

ABSTRAK

**PENERAPAN MODEL PEMBELAJARAN *PROBLEM BASED LEARNING*
UNTUK MENINGKATKAN KEMAMPUAN BERNALAR KRITIS DAN
HASIL BELAJAR PESERTA DIDIK KELAS X AKUNTANSI DAN
KEUANGAN LEMBAGA SMK BOPKRI 1 YOGYAKARTA**

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2024

Penelitian ini bertujuan untuk meningkatkan: 1) kemampuan bernalar kritis peserta didik kelas X Akuntansi dan Keuangan Lembaga SMK BOPKRI 1 Yogyakarta melalui penerapan model pembelajaran *problem based learning* 2) hasil belajar peserta didik kelas X Akuntansi dan Keuangan Lembaga SMK BOPKRI 1 Yogyakarta melalui penerapan model pembelajaran *problem based learning*. Jenis penelitian ini adalah penelitian tindakan kelas. Penelitian dilaksanakan pada tanggal 15 Mei 2024 sampai dengan 22 Mei 2024. Subjek penelitian adalah peserta didik kelas X Akuntansi dan Keuangan Lembaga SMK BOPKRI 1 Yogyakarta. Penelitian ini dilakukan dalam dua siklus, setiap siklus memiliki tahapan sebagai berikut: perencanaan, pelaksanaan, observasi dan refleksi. Metode pengumpulan data yang digunakan adalah observasi, dokumentasi, dan tes. Teknik analisis data adalah analisis deskriptif dan analisis komparatif.

Hasil penelitian menunjukkan bahwa penerapan model pembelajaran *problem based learning* dapat meningkatkan: 1) kemampuan bernalar kritis peserta didik kelas X Akuntansi dan Keuangan Lembaga SMK BOPKRI 1 Yogyakarta (rata-rata kemampuan bernalar kritis sebelum penerapan model pembelajaran *problem based learning* = 70,53; siklus I = 78,57; siklus II = 92,85); 2) hasil belajar peserta didik kelas X Akuntansi dan Keuangan Lembaga SMK BOPKRI 1 Yogyakarta (rata-rata hasil belajar sebelum penerapan model pembelajaran *problem based learning* = 70,59; siklus I = 78,57; siklus II = 90,54).

Kata kunci: *Problem-based learning*, kemampuan bernalar kritis, hasil belajar

ABSTRACT

THE IMPLEMENTATION OF PROBLEM-BASED LEARNING MODEL TO IMPROVE CRITICAL REASONING ABILITY AND LEARNING OUTCOMES OF STUDENTS IN CLASS X ACCOUNTING AND FINANCE INSTITUTION SMK BOPKRI 1 YOGYAKARTA

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This study aims to increase: 1) the critical reasoning ability of students in class X Accounting and Finance Institutions of SMK BOPKRI 1 Yogyakarta with implementation of problem-based learning model 2) the learning outcomes of students in class X Accounting and Finance Institutions of SMK BOPKRI 1 Yogyakarta with implementation of problem-based learning model. This type of research is class action research. The research was conducted on May 15, 2024 to May 22, 2024. The research subjects were students of class X Accounting and Finance Institutions of SMK BOPKRI 1 Yogyakarta. This research was conducted in two cycles, each cycle has the following stages: planning, implementation, observation and reflection. The data collection methods used were observation, documentation, and tests. Data analysis techniques are descriptive analysis and comparative analysis.

The results showed that the implementation of problem-based learning model can improve: 1) the critical reasoning ability of students in class X Accounting and Finance Institutions of SMK BOPKRI 1 Yogyakarta (average critical reasoning ability before the application of problem-based learning model = 70.53; cycle I = 78.57; cycle II = 92.85); 2) the implementation of problem-based learning model can improve the learning outcomes of students in class X Accounting and Finance Institutions of SMK BOPKRI 1 Yogyakarta (average learning outcomes before the application of problem-based learning model = 70.59; cycle I = 78.57; cycle II = 90.54).

Keywords: *Problem-based learning model, critical reasoning ability, learning outcomes.*